









TALENT DEVELOPMENT:

SMART INVESTMENTS













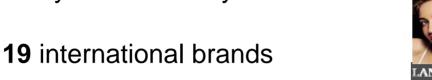


L'Oréal in FIGURES





100 years in beauty















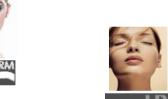


533 bln Euro investments in R&D

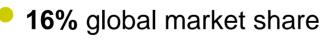
15.8 bln Euro consolidated sales









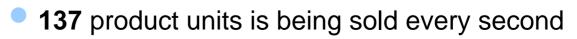




















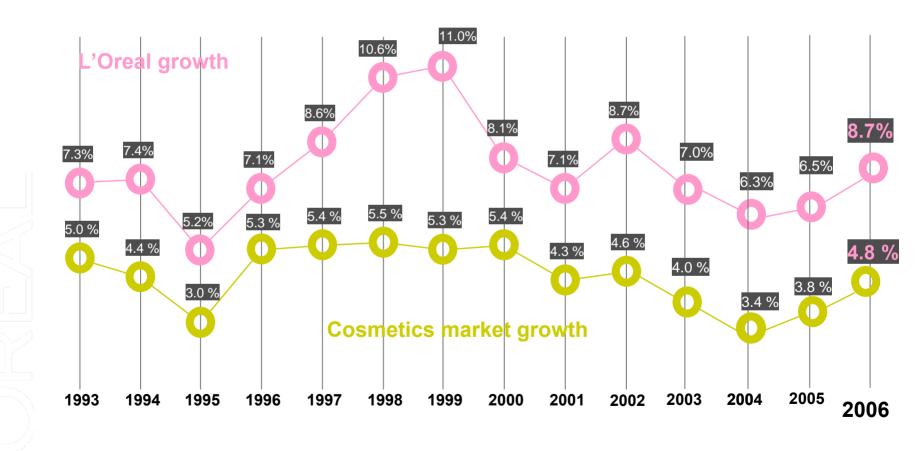






L'Oréal IN FIGURES

Turnover growth above the market

















L'Oréal IN FIGURES Divisions structure

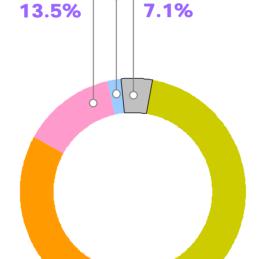
The Body Shop

2.8%



Professional Products





Active Cosmetics





50.1% 23.9%

> Consumer **Products**















KEY BUSINESS REQUIREMENTS

- Innovation / creativity / curiosity
- Proximity to the field & consumers
- Flexibility / reactivity / speed
- Entrepreneurial spirit & attitude
- Embrace diversity, in all its forms
- Build and capitalise on expertise
- Live with subjectivity, a lack of certainty















CORE VALUES

- innovation leading beauty
- striving for excellence
- passion for adventure
- valuing individual talent
- flexibility
- a clear L'Oréal spirit















LEADERSHIP MODEL

- Entrepreneurship without exclusive power
- Legitimacy by doing and achieving, not by hierarchy
- Premium on ambition, determination & resilience
- System has only loose controls, few constraints
- Measured risk-taking















HR POLICY:

- Develop our own leaders from the inside
- Recruit high potential candidates with diverse profiles, sensitive to the Beauty business
- Integrate them successfully into the L'Oréal culture
- Appraise performance and potential both on business results and management skills
- Build challenging career tracks through mobility and empowerment and through a personalised, individual approach
- Provide a learning environment and develop leadership
- Reward individual contribution over a longer-term perspective
- Ensure that every employee feels part of the company's success















2001 Γ - L'Oréal creates «TALENT DEVELOPMENT» system, which was successfully implemented in 2002-2003

Talent Development is based on 3 principles:

- * Dialogue
- ***** Equity
- * Transparency:













Targets of TALENT DEVELOPMENT

- Support the Group strategy by developing future managers of L'Oréal
- To create a one unique system for all managers of L'Oréal
- To answer the employees' expectations clarity, transparency, recognition and dialog
- **To support managers** to define the key functions, key objectives and performance indicators
- To strengthen L'Oréal corporate culture















TWO REVIEWS A YEAR

Year-End Review (YER)

Focused on Performance management



- Appraise annual performance
- Appraise competences
- Set goals for the year to come
- Build synthetic development plan

Appraisee / Manager / Manager n+2

Development Review (DR)

Focused on Skills Development (Management and Professional/ Technical)



- Set mid-year performance trend
- Identify development priorities
- Build complete Development Plan
- Adjust the relationship if necessary

Appraisee / Manager



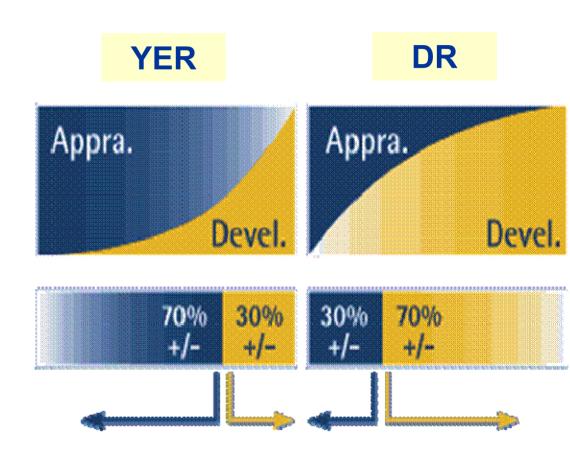
























DEVELOPMENT REVIEW

Strong sides and areas for development:

- -Key tasks and achievements
- -Competencies necessary to do the tasks
- -Expectations / new competencies
- -Current development activities

Development Plan

- -Priorities in development
- On-the-job learning, projects, etc.
- Trainings
- -Manager's support







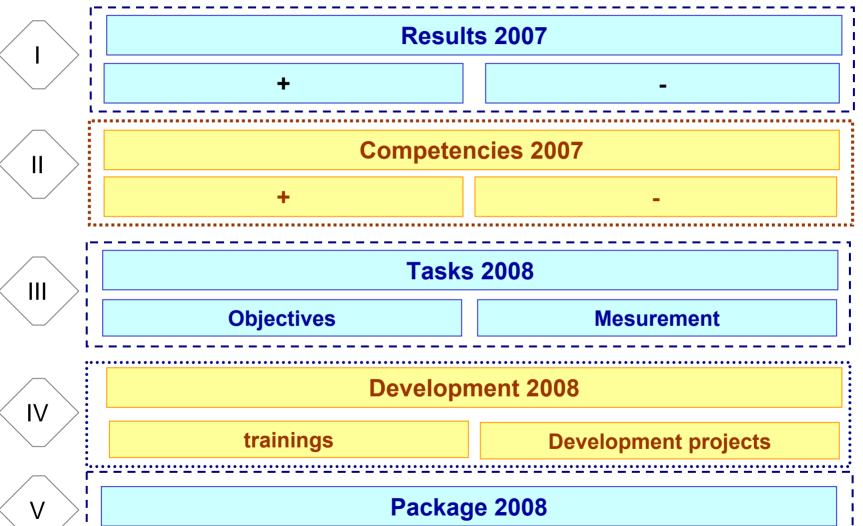








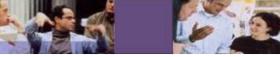
YEAR END REVIEW















L'ORÈAL COMPETENCIES

- Ability of employee to use effectively the knowledge, skills, know-how and personal characteristics.
- Behavior of employee in concrete situations
- Can be <u>professional</u> and <u>management</u>
 - Management competencies = BEHAVIOUR
 - Professional competencies = KNOWLEDGE and SKILLS
- Evaluation = observation in SITUATIONS













L'Oréal Management Competences

LEADS WITH HUMAN SENSITIVITY

- · Acts with respect
- · Develops people (team managers)
- Develops teams (team managers)

INTERACTS EFFECTIVELY

- · Communicates effectively
- · Mobilizes networks

MANAGES COMPLEXITY

- · Reasons from multiple perspectives
- Makes decisions



DISPLAYS SENSITIVITY TO OUR "JOB"

- · Builds sensitivity to quality and beauty
- · Going further... understands beauty

DEMONSTRATES ENTREPRENEURSHIP

- Develops a vision
- · Takes initiative
- Focuses on customers
- Improves business performance



ACHIEVES RESULTS WITH INTEGRITY

- Conveys energy
- · Concentrates on results
- Integrates L'Oréal ethical values and quiding principles

INNOVATES

- · Shows curiosity
- · Imagines creative solutions
- Stimulates team creativity (team managers)













The 4 MANAGER DIMENSIONS

Be a "coach"

- Incite people to want to develop themselves
- Concretely help team members to improve on the job
- Inspire everyone to give their best

Develop their leadership

- Inspire by setting the example
- Give meaning to action
- Foster initiatives

Network efficiently

- •Help the team grow their networks
- Run projects
- Open up to the outside to foster creativity

Master management basics

- Organize business follow-ups
- Assign tasks and goals
- Develop team spirit







- They see in each team member the talents that make them unique
- They see in each person what they are today and what they are able to become tomorrow
- They expect their team members to continue to develop their strengths
- They help their team members to progress on a limited number of specific weaknesses
- To them, quality in doing something is as important as quantity
- They encourage by acknowledging each observed improvement















DEVELOPMENT ACTIVITIES



Manager's role as a coacher
Sharing expertise
Mentoring
Project management
Cross-functional projects
Observation
Best practices

Professional trainings
Leadership trainings
Language courses
Seminars
Conferences
Meetings
E-learning















Development activity should correspond to development need

KNOWLEDGE, SKILLS

KNOW-HOW

BEHAVIOR

EXPERIENCE

Trainings Seminars

Information:
Internet/
Intranet, books,
booklets,
brochures, etc.

Technical training

On-the-job training

Coaching

Feedback

Training on Management competencies

Coaching

Projects

New projects

New teams

International experience















Example: MENTORING

- Is part of induction program FIT for new employees
- Role of mentor: help new employee to integrate in to L'Oreal culture by advising and sharing.
- Each new manager has an internal "mentor"
- Competencies required: listening, giving feedback, analyzing the situation, acting with respect, indirect management, etc.
- Mentors are selected from middle and senior managers with sufficient level of seniority in the Group
- Special training + round tables













Example: SUPPORT from MANAGER

- Support from manager is an unlimited resource.
- Competencies required :
 - Setting goals: be specific about needed improvement
 - Giving feedback: share on development actions and identify improvement
 - Sharing responsibility















RESULTS

- Individualized "tailor-made" development plans
- Linked to the business and career needs for NOW and FUTURE
- Detailed budget supported by needs analysis
- Balance between "local/international" and "own/with partnership" activities
- Planning and follow up of activities
- Involvement of line managers and senior managers
- Shared responsibility of employee/manager/HR
- CAREER COMMITTEES for succession planning and individual's career planning















THANK YOU!

QUESTIONS



